

Healthy Schools Grant Annual Report

School: Dartmouth High

School year: 2021-2022

SUMMARY

Work undertaken with assistance from the grant to improve student well-being and success and how it supported the Student Success Plan (SSP):

Transportation costs

Transportation costs were provided to enable the potential graduates to come together as a group to with the goal of increasing social connectedness to improve their emotional health and well-being after not having had these opportunities over the course of their high school career due to the pandemic.

Transportation costs were defrayed to supporting our students with special needs to enable them to take part in outdoor activities in the community, encouraging healthy lifestyle practices. The visit to the wildlife park presented an opportunity for the students to learn about the animals in the park and explore how they survive in the wild. The trip to the wildlife park also allowed the students to bond over a picnic that promoted healthy living.

A couch was purchased for the indigenous support room to create an inviting cultural space for students to connect and engage with one another as well as with the support worker. This helps to promote cultural awareness and pride while providing the opportunity for students to learn from each other.

DETERMINING PRIORITIES

How the school engaged with students, teachers, the School Advisory Council (SAC), and other partners within the school community, to determine how to use grant funds:

It was determined that funds will be spent based on the needs of the diverse school population. Activities supported by these funds are intended to promote positive growth for students' social and emotional learning. This will encourage a sense of connectedness within the school community that may contribute to the promotion of student success.

How the data from Student Success Surveys, and other sources of student evidence that provide a picture of student health and well-being, were considered when determining how to use these funds:

Understanding that students have been experiencing reduced opportunities to socially connect and enjoy learning in a more open and collaborative school environment, we sought to bring some of these fun experiences back to the school.

Social displacement impacted the opportunity for students to make real time human connections. These activities allow for that interaction and connection to happen.

EXPENDITURES

Project/item	Link to health and well-being	Expenditure
Students with special needs trip to Wildlife Park	<input checked="" type="checkbox"/> supports student mental and physical health <input checked="" type="checkbox"/> supports land-based and outdoor learning <input type="checkbox"/> supports cultural opportunities and health <i>Impact (optional):</i> Add text	\$347.68
Grade 12 trip to Hatfield Farm	<input checked="" type="checkbox"/> supports student mental and physical health <input checked="" type="checkbox"/> supports land-based and outdoor learning <input type="checkbox"/> supports cultural opportunities and health <i>Impact (optional):</i> Add text	\$1,203.40
Coach for Indigenous Support Room	<input type="checkbox"/> supports student mental and physical health <input type="checkbox"/> supports land-based and outdoor learning <input checked="" type="checkbox"/> supports cultural opportunities and health <i>Impact (optional):</i> Add text	\$ 350.00
Healthy Schools Grant Expenditure TOTAL		\$1,900.68